



# MEMORANDUM OF UNDERSTANDING

between

# the Quality Assurance Agency for Higher Education, United Kingdom

and

### the National Agency for Higher Education Quality Assurance, Ukraine

This Memorandum of Understanding is made between the **Quality Assurance Agency for Higher Education**, Southgate House, Southgate Street, Gloucester, GL1 1UB, United Kingdom (UK), hereafter referred to as **QAA** 

and

The **National Agency for Higher Education Quality Assurance**, Borysa Hrinchenka St, 1, Kyiv, 02000, Kyiv (Ukraine), hereafter referred to as **NAQA** 

QAA and NAQA are referred to collectively as 'both Parties.'

### Whereas

QAA was established in 1997. QAA's purpose is to maintain academic standards and enhance the quality and global reputation of UK higher education. QAA does this by working with higher education providers, regulatory bodies, and students, with the shared objective of supporting students to achieve positive educational outcomes. As a membership organisation, QAA represents and supports its university and college members, working in partnership with them to enhance the quality of their provision.

QAA works to secure academic standards in UK higher education wherever it is delivered across the globe and take a leading role in international developments in standards and quality, maintaining close relationships with many international quality assurance agencies, governments, and higher education institutions.

NAQA is a permanent collegial body in the field of higher education quality assurance authorized by the Law of Ukraine "On Higher Education". NAQA mission is to catalyse positive changes in higher education and to shape its quality culture. NAQA's Strategy is a guide to these reform efforts, defines the Agency's mission and values, declares strategic goals and directions for their implementation.

The strategic goals of the National Agency are realized in three main directions: Quality of educational services; Recognition of the quality of scientific results; Ensuring the systemic impact of NAQA's activities.

NAQA's values are partnership, innovation, responsibility, integrity, openness, transparency, independence, reliability, professionalism, demand, trust.

# QAA and NAQA

Having comparable missions and institutional objectives in the assurance of quality in higher education, both parties wish to continue and deepen further their cooperation upon the terms contained herein.

# Key principles: QAA and NAQA

Both Parties understand and mutually acknowledge their respective independent regulatory responsibilities as authorised by the separate national governments and/or as membership organisations recognised by national governments.

Both Parties are members of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE), with comparable missions and organisational objectives in the assurance of quality in higher education, and now wish to establish a closer professional relationship as equal partners within a collaborative framework.

Both Parties envision benefits to be achieved through dialogue and cooperation, with benefits accruing to both agencies and to the institutions under their purview.

Both Parties understand the critical necessity of maintaining the confidentiality of information related to institutions, as well as to the agencies themselves as developed through accreditation activities.

Therefore, both Parties agree to the following framework for mutually supportive and collaborative engagement.

This Memorandum of Understanding is not exhaustive and is not intended to be legally binding between QAA and NAQA, except where specifically stated.

### Areas of cooperation and collaboration

To these ends, QAA and NAQA, in accordance with the framework of British and Ukrainian laws and regulations, will pursue the following objectives for their mutual benefit:

### (a) Mutual understanding

Work to enhance their understanding of each other's approach to assuring quality in higher education, the respective systems in place for quality assurance and enhancement in higher education, and the critical matters relating to quality and standards in higher education in both countries.

### (b) Information exchange

Exchange information and offer professional advice about each other's activities and processes, about developments in their respective country's higher education systems, and about cross-border providers operating in both jurisdictions, having regard for the confidentiality of the information and relevant Data Protection legislation.

# (c) Staff development

Where appropriate and possible, support the development of staff from the two agencies through activities such as staff exchange, observing each other's review processes, and provision of training.

# (d) Use of each other's reviewers

Where appropriate and possible, draw on reviewers or other specialists from each other's system to strengthen the international dimension of each other's review processes.

# (e) Recognition

Where appropriate and possible, in operations relating to quality assurance of higher education within one party's jurisdiction but originating from the other party's jurisdiction, have due regard to the relevant decisions and judgements of the other party.

# (f) Collaboration

Where appropriate and possible, collaborate in relation to mutually agreed projects and activities for the benefit of both parties, including the quality enhancement of transnational education, the identification of fraudulent institutions, awarding bodies or accrediting agencies in the UK and in Ukraine, supporting student mobility and undertaking research on quality assurance related issues.

More specifically, at the end of this agreement, QAA and NAQA aim to have achieved collaboration in the following activities:

- Sharing experience in the field of evaluation and accreditation of higher education institutions and in international accreditation of higher education programmes
- Consulting on the improvement of standards and criteria of institutional accreditation
- Mutually representing accreditation-related interests at national and international levels
- Advising NAQA on the potential implications of changes in Ukrainian Higher Education legislation to the Quality Assurance of Higher Education
- Producing a report targeted to UK higher education providers on the regulatory context for TNE in Ukraine, including ways in which QAA NAQA together can assist in developing TNE arrangements in Ukraine and secure and enhance their quality
- Exchanging and training of quality experts
- Sharing experience and projects relating to matters of mutual interest e.g. academic integrity
- Supporting NAQA in developing robust processes to ensure academic integrity of Higher Education in Ukraine
- Supporting NAQA in developing their forthcoming ENQA application
- QAA inviting one free delegate place annually to a nominated NAQA representative to attend its Annual Conference.

If any additional costs will be incurred as a result of the collaboration, agreement to progress any allocation/reimbursement of costs should be agreed between QAA and NAQA before any work is undertaken.

# Confidentiality

Both Parties agree to ensure that any information of a confidential nature ('confidential information') that is shared between Parties is safeguarded and remains confidential. Both Parties agree not to disclose confidential information received from the other without the written consent of the disclosing Party. Both Parties acknowledge that, in appropriate cases, they may reach a separate written agreement about the handling of particular confidential information or classes of confidential information. Both Parties agree that this paragraph is legally binding.

### **Retention of information**

Information exchanged under this Memorandum of Understanding will be held and disposed of in accordance with QAA's and NAQA's retention schedules. For both QAA and NAQA, this will be up to five years.

#### Intellectual property rights

Any reports, notes, records, correspondence, documents, computer, and other storage, such as disks or other documents and materials used in this Memorandum of Understanding, which has been generated or is already owned by either organisation, shall be, and shall remain, the property of that organisation.

#### The settlement

In the event of a dispute between both Parties, it shall be resolved by friendly consultations.

#### **Duration of Memorandum**

The Memorandum of Understanding will take effect from the date of its signature and shall continue for **3 years** unless it is terminated by the giving of three months' notice by either Party. It may be extended on mutual agreement of both parties.

#### Alteration of Memorandum

This Memorandum is signed by the parties in a spirit of amicable cooperation. The terms of the Memorandum may be altered with the written approval of both parties.

#### Management and liaison arrangements for the Memorandum

The Chief Executive Officer of QAA (at the time of signing, Ms Vicki Stott) and the Head of NAQA (at the time of signing, Serhiy Kvit) will have responsibility for managing the implementation of the terms of the Memorandum and taking stock of the terms of the Memorandum on an annual basis. This responsibility may be delegated to relevant members of the agencies' staff in relation to particular areas of cooperation.

#### Resources

Unless alternative arrangements are specifically agreed to meet particular project requirements, each Party will normally cover their own costs of implementing the terms of the Memorandum. For particular areas of cooperation, donor funding may be sought from other sources.

Signed in UK and Ukraine on 12/01/22.

### Signatures of the Parties:



Vicki Stott **Chief Executive Officer** 

The Quality Assurance Agency for Higher Education (QAA)

Southgate House Southgate Street Gloucester GL1 1UB United Kingdom Telephone: +44 1452 557000 Email: accreditation@gaa.ac.uk Website: www.gaa.ac.uk

Serhiy Kvit Head

The National Agency for Higher Education Quality Assurance (NAQA)

Borysa Hrinchenka St, 1, Kyiv, 02000 Email: international@naga.gov.ua Website: https://en.naga.gov.ua